



**Millstone Township
Middle School
Expectations
2022-2023**

STUDENT CODE OF CONDUCT

Our Millstone Township Middle School community shares a common mission to foster positive school citizenship. To that end, we encourage our students to RISE UP by displaying our core values by being respectful, inclusive, safe, empathic, united, and productive members of society.

Our primary goal is to maintain a safe and caring learning community. This is supported by the District's proactive, intentional approaches to Character Education which foster social, emotional, and academic growth. The ultimate purpose of the Code of Conduct is the development of self-discipline and self-regulation. In our school, we strive to be consistent, firm but fair, and aware of the pride and dignity of every student. We expect students to behave responsibly, to respect the rights and properties of others, and to work cooperatively with all members of the school community. We expect students to follow the code of student conduct and the specific behavioral guidelines established in each class. Students are accountable to all school personnel for their behavior while on school property, at any school-sponsored function, at the bus stop, on a school bus, or off school grounds including field trips, when substantial disruption to the orderly operation of the school results. This includes behavior when using an electronic device for such things as shared documents, text messaging, video taping, social media posting, email, blogging, website posting and apps. When a student issue arises, the school staff helps the student to see the relationship between the issue and the related outcome. When logical consequences are applied, age-specific parameters are used. The student's developmental needs and history of unacceptable behavior, as well as the circumstances of the offense are taken into consideration.

STUDENT RIGHTS AND RESPONSIBILITIES

All students have the right to be treated with dignity and respect and they are expected to treat others accordingly.

Students have the right to be respected.

Students have the responsibility to respectfully treat all members of the school community, the school property, and the property of others.

Students have the right to attend a school where everyone is held accountable for their actions.

Students have the responsibility to accept consequences for their actions.

Students have the right to learn in an environment free from teasing, bullying, and harassment.

Students have the responsibility to treat others with dignity.

Students have the right to a learning environment in which all members follow the rules of the school.

Students have the responsibility to respect authority and comply with directions from all adults in the school community.

Students have the right to extend their learning beyond the school day and participate in after school activities, clubs and sports with prior approval.

Students have the responsibility to complete all assigned work, remain in good academic standing, and come to school prepared to learn.

Students have the right to an orderly and productive learning environment without significant distractions.

Students have the responsibility to understand and abide by the rules as outlined in the Code of Conduct.

Students have the right to succeed with the highest standards of honesty and integrity.

CARE OF SCHOOL PROPERTY

Students are expected to keep the school property as clean as possible and take pride in the appearance of our building. Students can help by:

1. Keeping hallways, classrooms and restrooms free of litter and graffiti.
2. Reporting dangerous objects found on school property.
3. Properly carrying chromebooks and utilizing a protective case.

Appropriate fines and disciplinary actions will be assigned in cases of damage to, or loss of school property.

HALLWAY DECORUM

Students are requested to keep to the right when walking in hallways. Running is never permitted. A pass is required for students in the hallway, except when changing classes. Students must use the most direct route to their destination. Homeroom teachers will acquaint pupils with the proper order and procedure for passing in the corridors. Pushing, shoving and general horseplay will not be tolerated and will result in disciplinary action. If any student is in constant violation of hallway behavior expectations, they may receive a hallway pass restriction as a consequence.

CAFETERIA DECORUM

Students are assigned to the cafeteria on a daily basis for lunch. There is an expectation that students are to be in the cafeteria at the start of lunch. Students must obey the rules of good conduct while in the cafeteria and remain seated throughout the lunch except when depositing trash in containers. In particular, students should be mindful of the following during their lunch periods:

- Students should be respectful and responsive to the directions given by the teachers, lunchroom workers, custodians, and other school personnel.
- Students are expected to help keep the cafeteria neat and clean.

- Students are expected to choose a seat and remain seated, similar to a restaurant.
- Students must sign out of the cafeteria when leaving (i.e.- restroom, LEHP, guidance).

SCHOOL ACTIVITIES

Millstone Middle School offers a variety of before and after school/extracurricular opportunities and activities for students. These include:

- 1) Art Club
- 2) Drama
- 3) Band and Chorus
- 4) Sports including: soccer, cross country, field hockey, basketball, wrestling, cheer, baseball, softball, track and lacrosse
- 5) Student Council
- 6) Yearbook Club
- 7) NJHS (National Junior Honor Society)
- 8) Community Service (FPS)
- 9) STEAM
- 10) Games Club
- 11) SLAM- Student Librarians at Millstone
- 12) Mock Trial
- 13) National History Day Club
- 14) Book Club

CO-CURRICULAR ACTIVITIES ELIGIBILITY

All students in good disciplinary and academic standing shall have equal access to all co-curricular activities regardless of race, color, creed, religion, sex, national origin, ancestry, social or economic status, or non-applicable handicap. Good disciplinary standing shall mean that a pupil is eligible to participate

unless serving a school detention or suspension. Continuing good academic standing requires maintaining a “C” average in all subjects, attainment of no more than two “D”s, and no failing grades during the previous and current academic quarters. Any student interested in participating with a possible academic concern is encouraged to see building administration to discuss options.

MILLSTONE TOWNSHIP MIDDLE SCHOOL CONSEQUENCES

The Millstone Township Middle School Student Code of Conduct was designed to ensure a safe and caring environment in which all members of the community can work and learn with dignity and respect. The list of consequences sets forth the actions that are taken when a student fails to comply with behavioral expectations. **It is a set of guidelines only. The administrator in charge may vary the consequences depending on the particular circumstances of an offense.** Logical consequences help students see the effects of their actions, repair the situation, and learn to make better decisions in the future. Consequences may include meetings, conferences, counseling, detention, and loss of privileges, suspension, police notification, and parental notification.

Definitions of the consequences follow:

- Teacher-Assigned Detention - Held in the classroom of the teacher assigning the detention. When any detention beyond the normal school day is assigned, the date and time of the detention will be communicated to the parent.
- Administrative-Assigned Detention - Held in a school-wide specified detention area. Only an administrator may assign a student to this detention. This will be a quiet area in which the student will be expected to do school work. Parents will be notified of before and/or after-school detention.
- Community Service - A student may complete a task within the school or on school grounds that serves the school community.

- Suspension - When a student is suspended, parents will be notified that a suspension has been assigned, and the reason for and duration of the suspension; a parent conference will be requested prior to student re-entry. Any student receiving a suspension will also be excluded from any extracurricular activities and school sponsored events for the duration of the suspension. The student will be expected to complete assignments from his/her teacher(s).
- In-School Suspension (I.S.S.) - Refers to the temporary exclusion from attending regular classes . The student will report to the office on the day(s) he/she is assigned. The student will remain in an assigned location for the entire day.
- Out-of-School Suspension (O.S.S.) - Refers to the temporary exclusion from attending school . Serious violations of the Discipline Rules and Regulations will result in O.S.S. Depending upon the infraction, the suspension may be from one to ten days. In all cases, the student will not be readmitted without a parent conference with an administrator.

*Administration refers to Board of Education policies and will contact the Student Resource Officer (SRO) through law enforcement when necessary.

Millstone Township Middle School
Student Code of Conduct Chart

Violation	1st Offense	2nd Offense	3rd Offense	4th Offense
Arson	<ul style="list-style-type: none"> - Parent Contact - Procedures outlined by district policy - Disciplinary Action -Notify Student Resource Officer (Police) - Possible Police Report/Legal Action 			
Assault	<ul style="list-style-type: none"> -Parent Contact - Disciplinary Action including possible ISS and/or OSS -Loss of Grade Level Privileges --Notify Student Resource Officer (Police) -Possible Police Report/Legal Action 			
Assault with Weapon	<ul style="list-style-type: none"> - Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action 			
Cheating/ Academic Dishonesty	<ul style="list-style-type: none"> -Parent Contact -Potential Academic Impact (as per grading policy) -Written disciplinary referral -Possible disciplinary action by teacher 	<ul style="list-style-type: none"> -Parent Conference -Potential Academic Impact- partial credit (as per grading policy) -1 After School Detention (ASD) 	<ul style="list-style-type: none"> -Parent Conference -Potential Academic Impact- no credit (as per grading policy) -1 In School Suspension (ISS) 	<ul style="list-style-type: none"> -1-2 ISS -Possible Loss of Grade Level Privileges
Cutting class, leaving class, or leaving assigned location without permission	<ul style="list-style-type: none"> -Teacher Verbal Warning - Parent Contact -Written disciplinary referral -Possible Disciplinary Action by teacher 	<ul style="list-style-type: none"> -1 After School Detention (ASD) -Parent Contact 	<ul style="list-style-type: none"> -1 day In-School Suspension (ISS) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling) 	<ul style="list-style-type: none"> -Possible Loss of Grade Level Privileges -2 days In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Cutting detention	<ul style="list-style-type: none"> - Parent Contact -Written disciplinary referral -Possible Disciplinary Action 	<ul style="list-style-type: none"> -1 After School Detention (ASD) -Parent Contact 	<ul style="list-style-type: none"> - 1 day In-School Suspension (ISS) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling) 	<ul style="list-style-type: none"> -Possible Loss of Grade Level Privileges -2 days In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Dating violence	<ul style="list-style-type: none"> -Parent Contact -Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action 			

Defiance of Authority	-Teacher Verbal Warning - Parent Contact by teacher -Written disciplinary referral -Possible Disciplinary Action	-1 Lunch Detention (LD) -Parent Contact by administrator	-1 After School Detention (ASD) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling)	-Possible Loss of Grade Level Privileges -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Destruction of school, staff, or student property	-Parent Contact by teacher or administrator -Written disciplinary referral - Disciplinary Action	-1 After School Detention (ASD) -Parent Contact by administrator	-ISS -Parent Contact -Possible Loss of Grade Level Privileges	-Out-of-School Suspension (OSS) -Parent Conference -Loss of Grade Level Privileges -Possible Legal Action
Disobedience	-Teacher Verbal Warning - Parent Contact by teacher -Written disciplinary referral -Possible Disciplinary Action by teacher	-1 Lunch Detention (LD) -Parent Contact by administrator	-1 After School Detention (ASD) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling)	-Possible Loss of Grade Level Privileges -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Disruption	-Teacher Verbal Warning - Parent Contact by teacher -Written disciplinary referral -Possible Disciplinary Action by teacher	-1 Lunch Detention (LD) -Parent Contact by administrator	-1 After School Detention (ASD) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling)	-Possible Loss of Grade Level Privileges -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Extortion	- Parent Conference -Disciplinary Action -Procedures outlined by district policy -Possible Legal Action			
Failure to wear a seatbelt on school bus	-Verbal Warning by Bus Driver -Report to Principal -Student Conference with Principal	-1 LD -Parent Contact -Possible Suspension from Bus	-Parent Conference -Suspension from Bus (temporary)	-Parent Conference -Suspension from Bus (long term/indefinitely) -Possible Additional Discipline
Falsifying a fire or security alarm	- Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action			
Fighting/ Physical Altercation	-Parent Contact - Disciplinary Action including suspension - Possible Loss of Grade Level Privileges -Possible Legal Action			
Forgery	-Parent Contact -Potential Academic Impact (as per grading policy) -Written disciplinary referral -Possible disciplinary action by teacher	-Parent Conference -Potential Academic Impact- partial credit (as per grading policy) -1 After School Detention	-Parent Conference -Potential Academic Impact- no credit (as per grading policy) -1 In School Suspension (ISS)	-1-2 ISS -Possible Loss of Grade Level Privileges
Gambling	-Teacher Verbal Warning - Parent Contact by	-1 Lunch Detention (LD) -Parent Contact by	-1 After School Detention (ASD)	-Possible Loss of Grade Level Privileges

	<ul style="list-style-type: none"> teacher or administrator -Written disciplinary referral -Possible Disciplinary Action 	<ul style="list-style-type: none"> administrator 	<ul style="list-style-type: none"> -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling) 	<ul style="list-style-type: none"> -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Harassment, Intimidation, or Bullying	<ul style="list-style-type: none"> - Parent Contact - Procedures outlined by district policy - Possible Disciplinary Action -Possible police report/Legal Action 			
Hitting	<ul style="list-style-type: none"> - Parent Contact by teacher -Written disciplinary referral -Possible Disciplinary Action by teacher 	<ul style="list-style-type: none"> -1 Lunch Detention (LD) -Parent Contact by administrator 	<ul style="list-style-type: none"> -1 After School Detention (ASD) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling) 	<ul style="list-style-type: none"> -Possible Loss of Grade Level Privileges -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Inappropriate language	<ul style="list-style-type: none"> -Teacher Verbal Warning - Parent Contact by teacher/administrator -Written disciplinary referral -Possible Disciplinary Action by teacher/administrator 	<ul style="list-style-type: none"> -1 Lunch Detention (LD) -Parent Contact by administrator 	<ul style="list-style-type: none"> -1 After School Detention (ASD) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling) 	<ul style="list-style-type: none"> -Possible Loss of Grade Level Privileges -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Inappropriate Dress	<ul style="list-style-type: none"> -Referral to Principal -Parent Contact -Change of Clothes 			
Inappropriate behavior in the cafeteria	<ul style="list-style-type: none"> -Verbal Warning by teacher on duty -Report to Principal -Student Conference with Principal 	<ul style="list-style-type: none"> -1 LD -Parent Contact 	<ul style="list-style-type: none"> -Parent Conference -2 LD 	<ul style="list-style-type: none"> -Parent Conference -Possible Additional Discipline
Inappropriate behavior on school bus	<ul style="list-style-type: none"> -Verbal Warning by Bus Driver -Report to Principal -Student Conference with Principal 	<ul style="list-style-type: none"> -1 LD -Parent Contact -Possible Suspension from Bus 	<ul style="list-style-type: none"> -Parent Conference -Suspension from Bus (temporary) 	<ul style="list-style-type: none"> -Parent Conference -Suspension from Bus (long term/indefinitely) -Possible Additional Discipline
Late to School	<ul style="list-style-type: none"> After 3 Unexcused tardies: -Parent contact -Written disciplinary referral -1 Lunch detention (LD) 	<ul style="list-style-type: none"> After 6 Unexcused tardies: -Parent contact -1 Before School Detention (BSD) 	<ul style="list-style-type: none"> After 9 Unexcused tardies: -Parent contact - 2 Before School Detentions (BSD) 	<ul style="list-style-type: none"> After 12 Unexcused tardies: -Parent contact -1 Before School and 1 After School Detention -Possible Loss of Grade Level Privileges -Possible counseling or research on data
Littering	<ul style="list-style-type: none"> -Teacher Verbal Warning - Parent Contact by teacher -Written disciplinary referral -Possible Disciplinary Action by teacher 	<ul style="list-style-type: none"> -1 Lunch Detention (LD) -Parent Contact by administrator 	<ul style="list-style-type: none"> -1 After School Detention (ASD) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling) 	<ul style="list-style-type: none"> -Possible Loss of Grade Level Privileges -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline

Misuse of computer networks/computers	-Teacher Warning -Loss of device for rest of day -Written disciplinary referral -Possible Disciplinary Action -Resign Network Agreement Form	-Parent Contact by administrator -Loss of device for 1 week -Possible Disciplinary Action	-Parent Conference -Loss of device for 2 weeks -Possible Disciplinary Action	-Parent Conference -Indefinite loss of device -Possible Loss of Grade Level Privileges -Disciplinary Action
Membership in secret society	-Teacher Verbal Warning - Parent Contact -Possible Disciplinary Action	-1 Lunch Detention (LD) -Parent Contact	-1 After School Detention (ASD) -Parent Conference -Other possible disciplinary action (i.e. apology letter, research assignment, sensitivity counseling)	-Possible Loss of Grade Level Privileges -1 day In-School Suspension(ISS) -Parent Conference -Possible Additional Discipline
Sexual Harassment	- Parent Contact - Procedures outlined by district policy - Possible Disciplinary Action -Possible Police Report/Legal Action			
Smoking (As defined by school policy) on school grounds	- Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action			
Substance abuse	- Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action			
Terroristic threat	- Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action			
Theft/damage	-Parent Contact by administrator -Written Disciplinary Referral - Disciplinary Action including possible ISS and OSS -Possible Loss of Grade Level Privileges -Possible Police Report/Legal Action			
Truancy	- Parent Contact -Possible Disciplinary Action -Notify Student Resource Officer -Possible Legal Action			
Use or possession of an exploding device	- Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action			
Unauthorized Use of Electronic Device (cell phone)	-Teacher verbal warning	-Confiscation of device -Parent contact -Written disciplinary referral -Student pick up device at end of school day	-Confiscation of device -Parent contact -Parent pick up of device	-Confiscation of device -Parent contact -1 Lunch detention (LD) - Parent pick up device -Possible further discipline

Vandalism	<ul style="list-style-type: none"> -Parent Contact by administrator -Written Disciplinary Referral - Disciplinary Action possibly including ISS and OSS -Possible Loss of Grade level Privileges -Possible Police Report/Legal Action
Weapon possession	<ul style="list-style-type: none"> - Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action
Wrongful Entry	<ul style="list-style-type: none"> - Parent Contact - Procedures outlined by district policy - Disciplinary Action - Possible Police Report/Legal Action

BEHAVIORAL SUPPORTS

A current list of community and school-based health and social service provider agencies and other resources are available to support a student and a student’s family. In addition to outside providers (help lines, referral services, counseling services and crisis services), there is a host of District supports including Response to Intervention team (multidisciplinary teams that provide a coordinated system for the identification, planning and delivery of interventions to assist students who are experiencing learning, behavior or health difficulties), Child Study Teams, counselors, and school nurses.

VIOLATION DEFINITIONS

Violation	Definition
Arson	Starting a fire or causing an explosion in/on school grounds placing others in danger or damaging/destroying property.
Assault	Physical violence against another is defined as any form of intimidation, harm, or offensive contact.
Assault with Weapon	Physical violence against another is defined as any form of intimidation, harm, or offensive contact which includes the use of a weapon.
Cheating/Academic Dishonesty	Cheating includes: all acts of academic dishonesty such as supplying or receiving information during a test, copying tests or homework, allowing others to copy your work, obtaining test answers or

	<p>questions beforehand, using unauthorized materials during a test, using a project or paper in a second class without teacher permission, using the ideas or writing as your own (plagiarism) including materials retrieved electronically (articles, papers, projects, encyclopedia sources, magazine/newspaper articles, and other similar materials.</p>
<p>Cutting class, leaving class, or leaving assigned location without permission</p>	<p>No students, after arrival, may leave school grounds without approval of the principal or a designee. All students must be present in assigned classes at all times unless permission is granted.</p>
<p>Cutting detention</p>	<p>Failure to attend a staff-issued detention</p>
<p>Dating violence</p>	<p>Acts of dating violence whether verbal, sexual, physical or emotional will not be tolerated.</p>
<p>Defiance of Authority</p>	<p>Refusal to cooperate/comply with staff member. This includes refusal to show hall pass when requested.</p>
<p>Destruction of school, staff, or student property</p>	<p>Injury to real or personal property through another's negligence, willful destruction or by some act of nature.</p>
<p>Disobedience</p>	<p>Failure or refusal to obey rules or someone in authority.</p>
<p>Disruption</p>	<p>Disturbance or problems which interrupt an event, activity, or process</p>
<p>Extortion</p>	<p>Obtaining money or any material thing from another by means of a stated or implied threat of future violence</p>
<p>Failure to wear a seatbelt on school bus</p>	<p>Seatbelts by all drivers and passengers are required. The failure to use a seat belt is a violation and unsafe.</p>
<p>Falsifying a fire or security alarm</p>	<p>Deceptive or erroneous report of an emergency, causing unnecessary panic and/or bringing resources (such as emergency services) to a place where they are not needed.</p>
<p>Fighting/Physical Altercation</p>	<p>Mutual engagement in a physical confrontation that may result in bodily injury.</p>

Forgery	Falsely signing passes, notes, letter, etc
Gambling	Any action involving playing or wagering for stakes in the hope of winning more than you waged. This includes cards, dice, gaming and also includes gaming on electronic devices
Harassment, Intimidation, or Bullying	<p>Harassment/Intimidation/Bullying/Hazing (forcing someone to perform humiliating acts as part of initiation)- HIB is defined as any gesture, written, verbal or physical act or any electronic communication (that is, transmitted by an electronic device) whether it be a single incident or a series of incidents that:</p> <ul style="list-style-type: none"> ● Is reasonably perceived as being motivated by either any actual or perceived characteristic such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic; and ● Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that ● A reasonable person should know, under the circumstances, that the act will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to person or damage to property; or ● Has the effect of insulting or demeaning any student or group of students, or ● Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.
Inappropriate language	Use of abusive, vulgar, or disrespectful language.

<p>Inappropriate Dress</p>	<p>Students' dress must be sanitary and should not distract from the learning environment nor create safety hazards.</p> <p>Specifically, the following clothing and styles are prohibited at all school functions:</p> <ol style="list-style-type: none"> 1. Hats, visors, or any other headwear are not to be worn in the building, unless required by religious practice. 2. Clothing must cover the upper torso. Shirts cannot expose a bare midriff and must have a minimum of a two-inch shoulder strap. Shirts that expose the midriff, tube tops, spaghetti straps, halter-tops, narrow strapped tank tops, and low cut necklines are not permitted. 3. Short shorts, short skirts, very low riding shorts, pants, dresses, and skirts which do not properly cover pupils when they are sitting are not permitted. 4. Shoes must be worn at all times and should be practical and safe. Flip-flops or other beachwear is not permitted. The heel of the foot should not be more than 2.5 to 3 inches from the floor. 5. Clothing with offensive or suggestive messages will not be permitted. For example, clothing that advertises drugs, alcohol, or directly or indirectly uses profanity, insults, or sexual innuendos will not be permitted. <p>Board Policy #5511 requires that: "Students who are wearing questionable attire will be sent to an administrator, where a determination will be made. If necessary, the student's parents or guardians will be contacted to effect correction of the situation."</p>
<p>Inappropriate behavior on school bus</p>	<p>Failure to comply with school transportation rules including defiance of district staff</p>
<p>Late to School</p>	<p>All students are expected to attend school punctually. Late is defined as getting to class after the bell rings. Late students must present a note from a parent/guardian explaining the lateness. The only time a student will be excused for lateness is with a medical excuse.</p>
<p>Littering</p>	<p>Causing disorder by leaving garbage in places other than receptacles</p>

Misuse of computer networks/computers	Using building technology inappropriately including websites, physical damage, or unlawful behaviors.
Membership in secret society	A secret society is a club or an organization whose activities, events, inner functioning, or membership are concealed from non-members.
Sexual Harassment	Unwanted, uninvited and non-reciprocal sexual attention, as well as the creation of an intimidation, hostile, or offensive school or work environment. Sexual Harassment can include, but is not limited to sexually suggestive looks or gestures, sexual jokes, pictures, teasing or pressure for dates or sex.
Smoking (As defined by school policy) on school grounds	Smoking includes the inhalation of smoke/vapor from paper cigarettes, pipes, electronic cigarettes, vaping devices, and cigars/cigarillos.
Substance abuse	Dependence on an addictive substance, especially alcohol or drugs.
Terroristic threat	Threatening to commit one of the following criminal offenses: homicide, assault, sexual assault, robbery, kidnapping or arson with the purpose of placing others in imminent fear of one of the violent acts under circumstances reasonably causing the victims(s) to believe the immediacy of the threat and the likelihood that it will be carried out. One needs to consider age and developmentally appropriate behavior before using this category.
Theft/damage	Taking or destruction of the district's or a person's belongings or property without consent
Truancy	Ten or more cumulative unexcused student absences, as determined by the district board of education pursuant to N.J.A.C.6A:16-7.8(a) 3, for any of the hours that the school is in session.
Use or possession of an exploding device	Possession or control of any shell, bomb, or similar device, charged or filled with one or more explosives, intending to use it or cause it to be used for an unlawful purpose

Unauthorized Use of Electronic Device (cell phone)	Students may keep electronic devices in their lockers or classroom bins.
Vandalism	Destruction or defacing of property creates an excessive mess, is of socially unacceptable nature, or destruction of property, which results from some act of misbehavior.
Weapon possession	Firearms, explosive devices, including firecrackers, tear gas canisters, smoke bombs, mace, knives, razors, cutting instruments, cutting tools, throwing stars, nun-chuck sticks used in a way as to intimidate or physically hurt another person.

Millstone Middle School expects our students to RISE UP by striving to: Be respectful, inclusive, safe, empathetic, united, and productive. If your student needs any support to be successful, reach out. We are all in this together!



Millstone Township Middle School Expectations Acknowledgement Form

2022-2023 Millstone Middle School Student Handbook contains policies with regard to attendance, dress code, technology and cell phones, student conduct expectations and discipline management, grading/reporting/testing, information, and more.

PARENT AND STUDENT ACKNOWLEDGEMENT:

I, the parent of (student name) _____ hereby confirm that I have access to or have received a copy of the 2022-2023 Millstone Middle School Student/Parent Handbook, and further understand the responsibilities expected of Millstone Middle School parents and students; the policies, procedures, rules, regulations and practices as stated in this document; and, that all students will be held accountable for their behavior and may be subject to disciplinary actions listed in the handbook.

By signing this document, I acknowledge that I have received, read, and agree with the contents listed in the 2022-2023 Millstone Middle School Student/Parent Handbook.

Student Printed Name: _____

Parent Printed Name: _____

Signature: _____ Date: _____